Activity 1: Thinking like a Historian

Time Estimated: Approximately two hours

Materials

- Map Vocabulary Words
- Map Analysis Worksheet
- Helmer and North Star Mines Surface, 1920, item 2/8
- Map of Munising (Maps of Munising 1886-1917)
- Pencil

Strategies

- Give each student a copy of the Map Vocabulary Words
- Explain the difference between a primary resource and a secondary resource.
- Review basic map reading skills with students.
- Use a large classroom map to explain the parts of a map that are included on the Map Vocabulary Words handout.
- Explain to the students that they are going to be historians for the day by examining and answering questions about their map. Students will complete questions about the map on the Map Analysis Worksheet.
- Give each student a copy of the Map of Munising, the Helmer and North Star Mines Surface Map and the Map Analysis Worksheet.

Assessment

Informal: Walk around the classroom to see how students are completing their Map Analysis Worksheet.

Formal: Collect and check Map Analysis Worksheet.